

Supplement Exercises 4

Chapter 4.4: Inductive Proof

Definitions and examples

1. What is proof by the principle of mathematical induction?
2. What is proof by well-founded induction?
3. Give a carefully written induction proof of the following equation for all natural numbers $n \geq 0$. $1+3+5+\dots+(2n+1)=(n+1)^2$
4. Given the following program: $f(n)=\text{if } n=0 \text{ then } 0 \text{ else } 2*n+f(n-1)$. Use induction to prove that $f(n)=n(n+1)$ for all $n \in \mathbb{N}$.

Chapter 3.2: Recursive functions and procedures

Definitions and examples

1. What steps are needed to define a function recursively?
2. How is a sum of numbers recursively defined
3. How is a product of numbers recursively defined
4. What does $n!$ mean
5. What do recursive definitions have to do with inductively defined sets?
6. Write a recursive definition for the function $f: \mathbb{N} \rightarrow \mathbb{N}$ defined by $f(n)=0^2+1^2+\dots+n^2$.
7. Given the set S that is inductively defined by basis: $2 \in S$. Induction: If $x \in S$, then $x+7 \in S$.
 - (a) Find a recursive definition for the function $g: \mathbb{N} - \{0\} \rightarrow S$ such that $g(n)$ is the n th element of S constructed from the basis element.
 - (b) Find a recursive definition for the function $f: S \rightarrow \{\text{true}, \text{false}\}$ such that $f(x)$ is true if and only if $x \in S$.
8. Write a recursive definition for the function f such that $f(x,y)$ tests to see whether the length of string x is less than the length of string y .
9. The function f defined below takes two lists as input: $f(A,B)=\text{if } A=\langle \rangle \text{ then } B \text{ else } f(\text{tail}\langle A \rangle, \text{head}(A)::B)$. Evaluate the expression $f(\langle a,b,c \rangle, \langle \rangle)$ by unfolding the definition of f .
10. Write a recursive definition for the function f defined by $f(n)=\langle 1,3,5,\dots,2n+1 \rangle$, where n is a natural number.