

NOMBRE: CLAVE SECCION _____

**¡Anota tu nombre completo en esta página y tus iniciales en
todas las demás hojas del examen AHORA!
(penalidad de 5 puntos)**

Tienes 1.5 horas para completar todos los problemas. Lee cuidadosamente todo el examen antes de empezar a trabajar. Muestra todo el trabajo conducente a tu contestación. Podrás recibir crédito parcial por contestaciones parciales siempre y cuando muestres tu trabajo por escrito. Usa tu tiempo inteligentemente. Exitó!

ICOM 4036 Staff

1	25
2	35
3	20
4	10
5	10
Total	100

Problem 1. (25 points) Low-level Expression Evaluation

1. (5 pts each) Match each of the algebraic expressions in the left column with ZERO OR MORE corresponding equivalent sequences of Easy I assembly language code segments in the right column. Assume that a segment that works must leave the correct value of the expression in the accumulator (Easy I). Variables are stored in an address labeled by their name.

Pseudo-Instruction	Native Sequence
<u>a</u> $x - (x + 1)$	a. loadi X addi 1 comp addi 1 add X
<u>e</u> $x + x - 1$	b. loadi X comp addi 1 add X addi 1
<u>d</u> $x - x - 2$	c. loadi X add X addi 1 comp addi 1
<u>b</u> $(x - x) + 1$	d. loadi X addi 1 addi 1 comp addi 1 add X
_____ $(x - 1) * 2$	e. andi 0 addi 1 comp addi 1 add X add X

Problem 2. (35 points) High-level programming language implementation

Consider the following segment of C code:

```
int a[5] = { 3, 1, 4, 5, 2};
int max=0;
for (int i=0; i<5; i++) {
    if (a[i] > max) max = a[i];
}
```

(a) (5 points) What will be the value of variable *max* at the end of the segment

5

(b) (15 points) Provide an equivalent program segment in MIPS assembly language

```
A      .data                # int a[5] = { 3, 1, 4, 5, 2};
      .word                3      #
      .word                1      #
      .word                4      #
      .word                5      #
      .word                2      #
size   .word                5      #
max    .word                0      #
      .global              main   #
main:  .text                #
      la    $s4, A          #
      lw    $s0, 0($t0)      #
      la    $t1, size        #
      lw    $s1, 0($t1)      # // size in $s1
      lw    $s2, 4($t1)      # int max = 0; // max in $s2
      li    $s3, 0          # // i in $s3
for:   bge   $s3, $s1, endfor # for (int i=0; i<5; i++) {
      lw    $s0, 0($s4)      #
if:    bge   $s2, $s0, endif  #     if (a[i] > max)
      move  $s2, $s0         #         max = a[i];
endif: addi  $s4, 4          #
      addi  $s3, 1           #
      j     for              # }
      endfor:                #
```

(c) (15 points) Provide an equivalent program segment in Easy I assembly language. You must assign memory locations for each of the variables.

```

    andi    0
    addi    3
    storei  1000
    andi    0
    addi    1
    storei  1002
    andi    0
    addi    4
    storei  1004
    andi    0
    addi    5
    storei  1006
    andi    0
    addi    2
    storei  1008
    andi    0
    addi    5
    storei  1010
    andi    0
    addi    5
    storei  1010
    andi    0
    addi    0
    storei  1012
    andi    0
    addi    0
    storei  1014
for:  loadi  1010
    comp
    addi    1
    add     1014
    add     -1
    brni   endfor
    loadi  1014
    add     1014
    addi    1000
    storei  1016
    load    1016
    comp
    addi    1
    add     1012
    brni   endif
    load    1016
    storei  1012
endif: loadi  1014
    addi    1
    storei  1014
    jumpi  for
endifor:

```

1000	A[0]
1002	A[1]
1004	A[2]
1006	A[3]
1008	A[4]
1010	
1012	size
	max
1014	i
1016	pointer

Problema 3. (20 points) TRUE of FALSE Potpurri

(2 points each) Indicate which of the following statements is True (T) or False (F) by enclosing the answer in a circle.

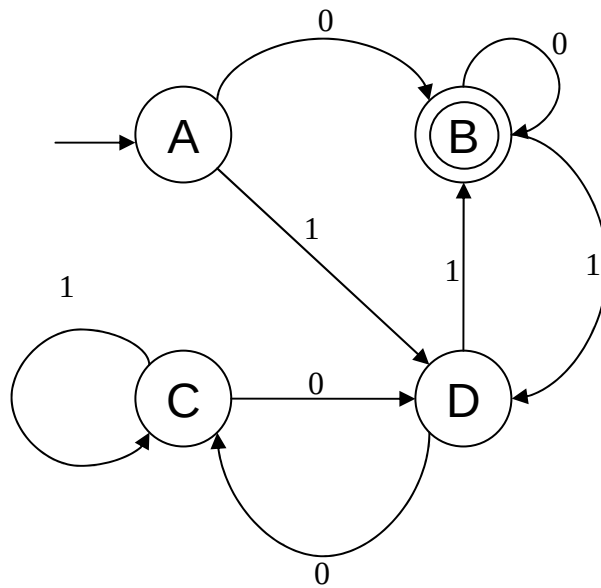
Some of the statements will make reference to the following grammar G:

S	->	S S
		(S)
		ε

1. (T or F) G is ambiguous
2. (T or F) G can be parsed by a recursive descent parser
3. (T or F) The string ((() ()) ()) belongs to the language generated by G
4. (T or F) A string generated by G must contain at least one balanced pair of parenthesis
5. (T or F) A language that forbids infinite recursions is more powerful than a Turing Machine
6. (T or F) A Turing machine has infinite memory
7. (T or F) There are many problems that are not computable by Turing Machines
8. (T or F) General purpose processors are typically interpreters of some machine code language
9. (T or F) Low-level languages are heavily dependant on processor architecture
10. (T or F) Part of the job of the parser is to determine if variables are defined before they are used

Problema 4. (10 points) Finite State Machines

Complete the transitions to make the finite state diagram below recognize the language of binary numbers of any length that are divisible by 3. The initial state is A and the alphabet consists of $\{0,1\}$.



Problem 5. (10 points) Course Evaluation

Es importante que completes esta parte con la mayor seriedad e interés posibles. Tu contribución ayudará a mejorar la calidad del curso significativamente.

Gracias.

1) Menciona los tres aspectos que mas te gustan de la clase ICOM 4036

a)

b)

c)

2) Menciona los tres aspectos que menos te gustan de la clase ICOM 4036

a)

b)

c)